**The 5 Themes of Geography! Reading for Information**

**LT: I can list, define, and apply the 5 Themes of Geography.**

Day 1 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Read pages \_\_\_\_\_\_\_\_\_\_\_\_\_\_

List two examples from the reading of ***human*** and ***physical*** characteristics for ***PLACE.***

 ***Human Physical***

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Apply:** **Describe some human and physical characteristics of Brighten Academy Middle School.**

Human: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Physical: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Day 2 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Read pages \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe the **two types** of ***LOCATION*** used in geography.

 ***Absolute Relative***

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**Apply: Describe our school using relative location.**

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Day 3 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Read pages \_\_\_\_\_\_\_\_\_\_\_\_\_\_

From your reading, list ways the world uses ***MOVEMENT***:

 ***Ideas People Goods***

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**Apply: How does Brighten Academy Middle School move ideas, people, and goods?**

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Day 4 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Read pages \_\_\_\_\_\_\_\_\_\_\_\_\_\_

From your reading, list examples of how people have **INTERACTED WITH THEIR ENVIRONMENT**:

 They have ***depended*** on it. They have ***modified*** it. They have ***adapted*** it.

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**How does Brighten Academy Middle School interact with its environment?**

**depend -** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**modify** –

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**adapt** –

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Day 5 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Read pages \_\_\_\_\_\_\_\_\_\_\_\_\_\_

From your reading, describe what a ***REGION*** is...

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Complete this Venn diagram comparing and contrasting ***FORMAL*** and ***FUNCTIONAL REGIONS.***